

## Hints for exercises in chapter 5

Exercise [5.1.4](#). Show that if  $2^{2^{n-1}} < x \leq 2^{2^n}$ , then there are  $\geq n$  primes up to  $x$ . Then give a lower bound for  $n$  as a function of  $x$ .

Exercise [5.3.2](#). Show that if every prime factor of  $n$  is  $\equiv 0$  or  $1 \pmod{3}$ , then  $n \equiv 0$  or  $1 \pmod{3}$ .

Exercise [5.3.4](#). Consider splitting arithmetic progressions mod 3 into several arithmetic progressions mod 6.

Exercise [5.3.5](#). One might use exercise [3.1.4](#)(b) in this proof.

Exercise [5.4.1](#)(b). We wish to show that  $\pi(x + \epsilon x) > \pi(x)$ . By [\(5.4.2\)](#) (and footnote 14) we know that for any fixed  $\delta > 0$  we have  $(1 - \delta)\frac{x}{\log x} < \pi(x) < (1 + \delta)\frac{x}{\log x}$  if  $x$  is sufficiently large. The result will then follow if the middle inequality holds in

$$\pi(x) < (1 + \delta)\frac{x}{\log x} < (1 - \delta)\frac{x + \epsilon x}{\log(x + \epsilon x)} < \pi(x + \epsilon x).$$

Now  $\frac{\log(x + \epsilon x)}{\log x} < 1 + \frac{\epsilon}{\log x}$  as  $\log(1 + \epsilon) < \epsilon$ , and so the middle inequality follows if  $1 + \frac{\epsilon}{\log x} < (1 - \delta)(1 + \epsilon)/(1 + \delta)$ . Selecting, say,  $\delta = \epsilon/3$  this holds if  $x$  is sufficiently large.

Exercise [5.8.11](#). Use l'Hôpital's rule.

Exercise [5.8.12](#). First prove that  $\left(\text{Li}(x) - \frac{x}{\log x}\right) / \frac{x}{(\log x)^2} \rightarrow 1$  as  $x \rightarrow \infty$ .

Exercise [5.8.14](#)(a). Use Corollary [2.3.1](#).

Exercise [5.9.1](#). Either use Kummer's Theorem (Theorem [3.7](#)) or consider directly how often  $p$  divides the numerator and denominator of  $\binom{2n}{n}$ .

Exercise [5.9.3](#). Use induction to show that, for each  $n \geq 6$ , every integer in  $[7, 2N + 6]$  is the sum of distinct primes in  $\{2, 3, \dots, 2N\}$ , by induction on  $N \geq 1$ .

Exercise [5.9.6](#). Let  $p$  be a prime in  $[2n, 4n]$ . Now construct all the pairs you can that sum to  $p$ . Proceed.

Exercise [5.10.1](#). Maximize the log of the ratio using calculus.

Exercise [5.10.2](#). Use Proposition [5.10.1](#).

Exercise [5.10.3](#)(a). If  $r \leq s/2$ , then by Bertrand's postulate there is a prime  $p \in (s/2, s] \subset (r, s]$ . Otherwise  $k = s - r \leq r$ . In either case, by Bertrand's postulate or the Sylvester-Schur Theorem, one term has a prime factor  $p > k$ , and so this is the only term that can be divisible by  $p$ .

Exercise [5.11.8](#)(b). Use the Fundamental Theorem of Algebra mod  $p$  (see Lagrange's Theorem, Proposition [7.4.1](#)).

Exercise [5.11.9](#)(a). Can be proved by induction on  $k$ . For  $k = 0$  this is trivial. For larger  $k$ , let  $T \subset \{1, 2, \dots, m - 1\}$  and we pair together the terms for  $S = T$  and

$S = T \cup \{m\}$  in our sum. The sum therefore becomes

$$\begin{aligned} & \sum_{T \subset \{1, 2, \dots, m-1\}} (-1)^{|T|} \left( \left( x_m + x_0 + \sum_{j \in T} x_j \right)^k - \left( x_0 + \sum_{j \in T} x_j \right)^k \right) \\ &= \sum_{i=0}^{k-1} \binom{k}{i} x_m^{k-i} \sum_{T \subset \{1, 2, \dots, m-1\}} (-1)^{|T|} (x_0 + \sum_{j \in T} x_j)^i \end{aligned}$$

and the result follows by induction, as  $m-1 > k-1 \geq i$ .

(b) Let  $x_0 = \log n$  and if  $n$  has prime factors  $p_1, \dots, p_m$ , then let  $x_j = -\log p_j$  for each  $j \geq 1$ .

(c) We get  $k!x_1 \dots x_k$  in (a) and so  $(-1)^k k! \prod_{p|n} \log p$  in (b). We prove this by induction using the proof in (a), since in the induction step only the  $i = k-1$  term remains, which is the result from the previous step multiplied by  $kx_k$ .

Exercise [5.16.1](#). If  $\operatorname{Re}(s) > 1$ , then the Euler product for  $\zeta(s)$  is absolutely convergent (as we proved) and so  $\zeta(s) = 0$  if and only if some  $1 - p^{-s} = 0$ .

Exercise [5.28.3](#). We will show how to find all the possible orbits when the period has length 1:

- (a) Suppose we have the orbit  $0 \rightarrow b \rightarrow a \rightarrow a \rightarrow \dots$  with  $0, a, b$  distinct integers. By Corollary [2.3.1](#), we have that  $b = b - 0$  divides  $f(b) - f(0) = a - b$  and so  $b$  divides  $a$ . Moreover,  $a = a - 0$  divides  $f(a) - f(0) = a - b$  and so  $a$  divides  $b$ . Therefore  $|b| = |a|$ , and so  $b = -a$  as  $a$  and  $b$  are distinct. To find the polynomials  $f(\cdot)$  for which  $f(0) = -a, f(a) = f(-a) = a$  we extrapolate. The second two conditions give that  $f(x) = a + (x-a)(x+a)h(x)$  for some  $h(x) \in \mathbb{Z}[x]$ . Substituting in  $x = 0$  gives  $-a = f(0) = a - a^2h(0)$ , so that  $a^2$  divides  $2a$ ; that is,  $a = -2, -1, 1$ , or  $2$  (as  $a \neq 0$ ).
- (b) Can an orbit have the shape  $0 \rightarrow u \rightarrow v \rightarrow w \rightarrow w \rightarrow \dots$  with  $0, u, v, w$  distinct integers? Let  $g(x) = f(x+u) - u$  so that this orbit becomes  $-u \rightarrow 0 \rightarrow b \rightarrow a \rightarrow a \rightarrow \dots$  where  $b = v-u$  and  $a = w-u$ . Then  $b = -a = -2, -1, 1$ , or  $2$  by (a). By Corollary [2.3.1](#), we have  $u = 0 - (-u)$  divides  $b - 0 = -a$  and so  $u = \pm 1$  and  $a = \pm 2$ . Next  $b + u = u - a$  divides  $a - 0 = a$  and so  $a = 2u$ , which is impossible or else  $a - (-u) = 3u$  divides  $a - 0 = 2u$ .

Exercise [5.28.4](#)(c). If  $x_0$  is periodic, then  $x_{n+2} = x_n$  for all  $n \geq 0$  as the period length is either one or two. Moreover, if  $x_0$  is strictly preperiodic, then  $0$  is strictly preperiodic for the map  $x \rightarrow f(x+x_0) - x_0$ , with orbit  $0 \rightarrow b_1 \rightarrow b_2 \rightarrow \dots$  where  $b_n = x_n - x_0$ . In all four cases of our classification  $b_2 = b_4$ , and so  $x_2 = x_4$ .

## Hints for exercises in chapter 6

Exercise [6.1.2](#). Study where lines of rational slope, going through the point  $(2, 1)$ , hit the curve again.

Exercise [6.1.5](#). Write down an equation that identifies when three given squares are in arithmetic progression.

Exercise [6.3.1](#)(a). By [\(6.1.1\)](#) the area is  $g^2rs(r^2-s^2)$  where  $r > s \geq 1$  and  $(r, s) = 1$ . If this is a square, then each of  $r$ ,  $s$ , and  $r^2 - s^2$  must be squares; call them  $x^2$ ,  $y^2$ , and  $z^2$ , respectively, so that  $x^4 - y^4 = z^2$ , which contradicts Theorem [6.2](#).

(c) Consider a right-angled triangle with sides  $x^2, 2y^2, z$ .

Exercise [6.5.3](#). Here  $b$  is the hypotenuse, and  $c$  is the area. Further hint: We need  $b^2 - 4c$  and  $b^2 + 4c$  to be integer squares, say,  $u^2$  and  $v^2$ , so that  $4c = b^2 - u^2 = v^2 - b^2$ . Therefore  $2b^2 = u^2 + v^2$ , so  $u, v$  have the same parity and therefore  $(\frac{u+v}{2})^2 + (\frac{u-v}{2})^2 = b^2$ . This is our Pythagorean triangle, which has area  $\frac{1}{2} \cdot \frac{u+v}{2} \cdot \frac{v-u}{2} = \frac{v^2 - b^2 + b^2 - u^2}{8} = c$ .

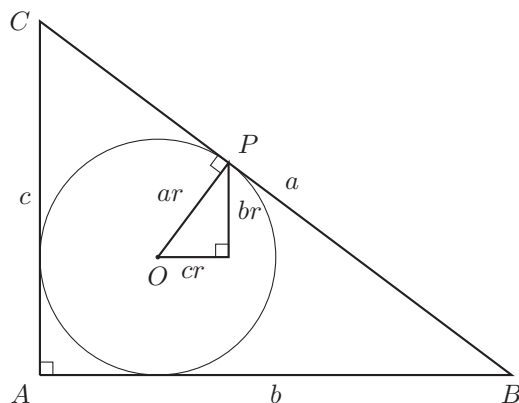
Exercise [6.5.6](#). Let  $\alpha = p/q$  with  $(p, q) = 1$  so that  $\alpha = (a\alpha + b)/\alpha = (ap + bq)/p$ . Now  $(p, q) = 1$  so comparing denominators we must have  $q = 1$ , and  $p$  divides  $ap + bq$ , so that  $p$  divides  $bq$ , and therefore  $b$ .

Exercise [6.5.7](#). By [\(6.1.1\)](#) the perimeter of such a triangle has length  $2grs + g(r^2 - s^2) + g(r^2 + s^2) = 2gr(r + s)$  where  $r > s > 0$ . Therefore  $n$  has divisors  $r$  and  $r + s$ , where  $r < r + s < 2r$ . On the other hand if  $n$  has divisors  $d_1, d_2$  for which  $d_1 < d_2 < 2d_1$ , then we may assume they are coprime, by dividing through by any common factor. Therefore  $d_1d_2$  divides  $n$  and so we can let  $r = d_1, s = d_2 - d_1$ , and  $g = n/d_1d_2$ .

Exercise [6.5.9](#). Prove that if  $n \geq 13$ , then  $(n + 1)^2 + 128 < 2n^2$ . Then proceed by induction on  $n$  for  $m \in [n^2 + 129, 2n^2)$ .

Exercise [6.5.10](#). What values can cubes take mod 9?

Exercise [6.8.1](#). By simple geometry things must look like the following diagram.



**Figure.** A circle inscribed inside a right-angled triangle.