

Hints for exercises in chapter 0

Exercise [0.1.1](#)(b). The key observation is that if $\alpha = \frac{1+\sqrt{5}}{2}$ or $\frac{1-\sqrt{5}}{2}$, then $\alpha^2 = \alpha + 1$ and so, multiplying through by α^{n-2} , we have $\alpha^n = \alpha^{n-1} + \alpha^{n-2}$ for all $n \geq 2$.

Exercise [0.1.3](#)(b). Multiplying through by ϕ we have $\phi^{n+1} = F_n\phi^2 + F_{n-1}\phi$. Now use (a).

Exercise [0.1.5](#)(b). Determine a and b in terms of α and then c and d in terms of α , x_0 , and x_1 .

Exercise [0.2.1](#)(a). Note that $N^2 + (2N + 1) = (N + 1)^2$.

Exercise [0.3.1](#). In both parts use induction on n .

Exercise [0.4.2](#). Use [\(0.1.1\)](#) to establish that $|F_n - \phi^n/\sqrt{5}| < \frac{1}{2}$ for all $n \geq 0$.

Exercise [0.4.7](#). If the first character in a string in A_n is a 0, what must the subsequent string look like? What if the string begins with a 1?

Exercise [0.4.8](#). Use Gauss's trick to show that $\sum_{a < n \leq b} n = \binom{b+1}{2} - \binom{a+1}{2} = \frac{(b-a)(b+a+1)}{2}$, a product of two integers of opposite parity, both > 1 . Show that if N is not a power of 2 (so that it has an odd divisor $m > 1$), then it is a product of two integers of opposite parity, both > 1 . Determine a and b in terms of N and m .

Exercise [0.4.10](#)(a). Verify this for $k = 1$ and 2, and then for larger k by induction.

(b) Select k and m as functions of n .

Exercise [0.4.16](#). By [\(0.1.1\)](#), $\sqrt{5}F_n = \phi^n - \bar{\phi}^n$, and so $(\sqrt{5}F_n)^k = \sum_{j=0}^k \binom{k}{j} (-1)^j \rho_j^n$ where $\rho_j := \bar{\phi}^j \phi^{k-j}$. Let $x^{k+1} - \sum_{i=0}^k c_i x^i = \prod_{j=0}^k (x - \rho_j)$. Therefore

$$\sum_{i=0}^k c_i (\sqrt{5}F_{n+i})^k = \sum_{j=0}^k \binom{k}{j} (-1)^j \rho_j^n \cdot \sum_{i=0}^k c_i \rho_j^i = \sum_{j=0}^k \binom{k}{j} (-1)^j \rho_j^n \cdot \rho_j^{k+1} = (\sqrt{5}F_{n+k})^k.$$

The result follows after dividing through by $(\sqrt{5})^k$.

Exercise [0.6.1](#)(a). Prove this for $k = 0$, and then by induction on k , using differential calculus.

Exercise [0.18.3](#). Substitute the value of y given by the line, into the equation of the circle.

Exercise [0.18.4](#). Subtract the equations for the two circles, and use exercise [0.18.3](#).