

# Homework 6

## Math 18400-Section 41, 51

Due: Wednesday February 23th

**Exercise 1.** a. Determine the length of the *catenary* curve

$$y = \frac{e^x + e^{-x}}{2}, \quad -1 \leq x \leq 1$$

This is the shape that a string makes when suspended between two points:



*Hint: For this problem it is helpful to introduce the hyperbolic sine and cosine functions*

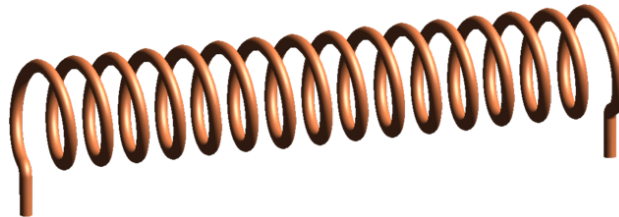
$$\sinh(x) = \frac{e^x - e^{-x}}{2}, \quad \cosh(x) = \frac{e^x + e^{-x}}{2}.$$

*These functions satisfy the following identities (which you should verify, if you want to use them):*

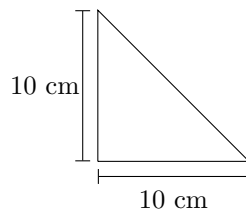
$$\frac{d}{dx} \cosh(x) = \sinh(x), \quad \frac{d}{dx} \sinh(x) = \cosh(x)$$

$$\cosh^2(x) = 1 + \sinh^2(x).$$

b. You have a spool of copper wire which has a linear density of 1g/cm. You want to make a solenoid by wrapping the wire 100 times around a cylinder which is 10cm tall and 4cm in diameter. How many linear centimeters of wire do you need to make the solenoid? *Assume that the width of the wire is negligible and the coils are evenly spaced. For reference, here is what a solenoid looks like:*



c. You bend the same copper wire from part **b** into a right isosceles triangle with side length 10 cm:



Determine the moment of inertia of the triangle around an axis perpendicular to its hypotenuse and passing through its center of mass. *Note: This problem requires line integrals, not a double integral over the region bounded by the triangle.*

**Exercise 2.** For each of the following surfaces, use the specified coordinate systems to parameterize the surface. You must clearly sketch the domain of each parameterization.

- The part of the paraboloid  $z = x^2 + y^2$  which lies in the first octant ( $x \geq 0, y \geq 0, z \geq 0$ ) and below the plane  $z = 4$ . *First use rectangular coordinates  $(x, y)$ , then use cylindrical coordinates  $(\rho, \phi)$ .*
- The surface which is cut out from the cone  $3x^2 + 3y^2 = z^2, z > 0$ , by the cylinder  $x^2 + (y - 1)^2 = 1$ . *First use cylindrical coordinates  $(z, \phi)$ , then use spherical coordinates  $(r, \phi)$ .*
- The part of the sphere  $x^2 + y^2 + z^2 = 9$  which is cut out by the inequalities  $x \leq y$  and  $z \leq 0$ . *First use cylindrical coordinates  $(z, \phi)$ , then use spherical coordinates  $(\phi, \theta)$ .*

**Exercise 3.** For each of the following surfaces, calculate its surface area:

- The surface in part **a** of Problem 2.
- The surface in part **b** of Problem 2.
- The portion of a sphere of radius  $R$  which is between two parallel planes separated by a distance  $D$ . *It turns out that this area does not depend on how close the planes are to the center of the sphere! You shouldn't assume this - it will be an interesting consequence of your calculations. However, you may assume that the sphere is centered at the origin and the planes are both horizontal.*
- The *catenoid* surface,

$$x^2 + z^2 = \left( \frac{e^y + e^{-y}}{2} \right)^2, \quad -1 \leq y \leq 1$$

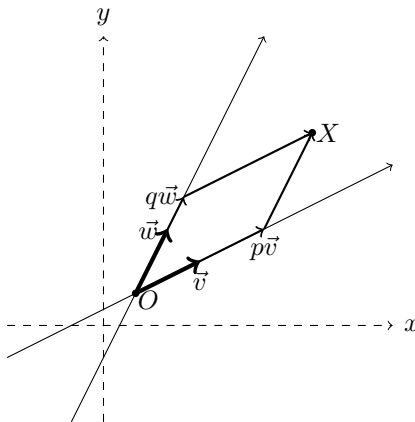
*This is the shape formed by a soap film suspended between two rings of equal size:*

<https://www.youtube.com/watch?v=GFGKKwQHb3Q>

*It can be shown that the catenoid has the least surface area, of all surfaces joining the two rings.*

**Exercise 4.** Calculate the Jacobian factor for each of the following coordinate systems:

- Spherical coordinates in three dimensions.
- A linear coordinate system  $(p, q)$  in 2 dimensions, which is defined by the following diagram:



Here the origin of the coordinate system is the point  $O = (1, 1)$ , its basis vectors are

$$\vec{v} = \hat{b} + 2\hat{a}, \quad \vec{w} = 2\hat{b} + \hat{a},$$

and the  $(p, q)$  coordinates of a point  $X = (x, y)$  are defined by the vector equation

$$\overrightarrow{OX} = p\vec{v} + q\vec{w}.$$

**Exercise 5.** Consider the change of variables  $u = x^2 - y^2$ ,  $v = x + y$ .

- Calculate the Jacobian factor  $\frac{\partial(u,v)}{\partial(x,y)}$ .
- Solve for  $x$  and  $y$  in terms of  $u$  and  $v$ , and use this to calculate the inverse Jacobian factor  $\frac{\partial(x,y)}{\partial(u,v)}$ .
- In general, show that if  $x = x(u, v)$ ,  $y = y(u, v)$  is a change of variables, and  $u = u(x, y)$ ,  $v = v(x, y)$  is the inverse change of variables, then

$$\frac{\partial(x,y)}{\partial(u,v)} \cdot \frac{\partial(u,v)}{\partial(x,y)} = 1.$$

*Hint: First use the chain rule to show that the Jacobian matrices are inverses of each other:*

$$\begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix} = \begin{bmatrix} \frac{\partial x}{\partial u} & \frac{\partial x}{\partial v} \\ \frac{\partial y}{\partial u} & \frac{\partial y}{\partial v} \end{bmatrix} \begin{bmatrix} \frac{\partial u}{\partial x} & \frac{\partial u}{\partial y} \\ \frac{\partial v}{\partial x} & \frac{\partial v}{\partial y} \end{bmatrix}.$$

*Then apply the following matrix identity, which is valid for arbitrary  $n \times n$  matrices  $A$  and  $B$ :*

$$\det AB = \det A \det B.$$

*It's an interesting (but optional) exercise to verify that this identity holds for  $2 \times 2$  matrices.*

- Verify that the result in **c** is consistent with your computations from parts **a** and **b**.

**Exercise 6.** Use the change of variables formula to calculate the following quantities:

- The area of the region bounded by the following four curves: the line  $x + y = 1$ , the line  $x + y = 2$ , the hyperbola  $x^2 - y^2 = 1$ , and the hyperbola  $y^2 - x^2 = 1$ .  
*Hint: Use the change of variables from Problem 5.*
- The centroid of the triangle  $\Delta PQR$ , where  $P = (1, 0)$ ,  $Q = (0, 1)$ ,  $R = (2, 2)$ .  
*Hint: Use a linear coordinate system, like the one in Problem 4.*

In both parts, be very careful about the limits of integration!



Gottfried Wilhelm Leibniz  
(1646–1716)



Johann I Bernoulli  
(1667–1748)

